Greetings to the 125 girls from the Class of 2015 on their outstanding VCE results. Four girls distinguished themselves by achieving ATAR scores over 99, while 27 students or 22% of the year gained scores over 95 and 47 or 38% gained scores over 90!

As a School we are justifiably proud of the achievements of these girls and their teachers, which are a culmination of so much commitment and dedication throughout their schooling. Our aim as a School is to enable the girls to achieve their personal best and to perform even more highly than might be expected.

In their years at Ivanhoe Girls’ these girls have emerged as individuals with unique talents, interests and aspirations. Exceptionally supportive and caring of each other and of those less fortunate, the Class of 2015 will be remembered as young women who brought vitality and creativity to so many areas of School life.

This group showed outstanding leadership - not only in formal leadership positions, but as an entire class. A moving example of this was their Benefit Concert for headspace, organised completely by the girls, they demonstrated that their generation of young women have the motivation, persistence and capacity to help others with mental illness. Their Benefit Concert ultimately raised over $50,000.

While the VCE results focus on academic achievement, the Class of 2015 did so much more. Their outstanding results were attained at the same time as the girls pursued a broad range of School and community activities. So many of our girls fulfilled the responsibilities of significant leadership positions and represented the School in debating, public speaking and a vast array of sports, performed in music and drama, and served the School in many other ways. Additionally, they found the time, energy and commitment to accomplish important goals and be involved in the broader community.

Whilst it is important to celebrate the students who achieved outstanding VCE results, it is as important to acclaim all those students who worked with courage and determination to achieve their personal best. So we congratulate the entire Class of 2015!

Distribution of ATAR Scores 2015
All 125 Year 12 girls undertaking a full course successfully completed their VCE in 2015. From each student’s Australian Tertiary Admission Rank (ATAR, calculated from English and the best three other subjects together with 10% of a fifth and sixth subject and then ranked from 0 to 100) the School’s results may be compared on a statewide and national basis for the age group:

Four students or 3% of the class obtained results which placed them in the top 1% of the cohort

Nine students or 7% of the class obtained results which placed them in the top 2% of the cohort

27 students or 22% of the class obtained results which placed them in the top 5% of the cohort

47 students or 38% of the class obtained results which placed them in the top 10% of the cohort

71 students or 57% of the class obtained results which placed them in the top 15% of the cohort

83 students or 66% of the class obtained results which placed them in the top 20% of the cohort.

Students in all subjects obtained extremely high results of which we are very proud. 20% of all scores in subjects (taught at the School) achieved by students in Years 11 and 12 were 40 or more, placing them in the top 8% in the state, and 24% of all scores were 39 and above.

This achievement is even more impressive given our students high participation rate in the more challenging Mathematics, Languages and Science subjects (as reflected in the outstanding ATAR scores, which are connected for the strength of the cohort studying each subject).

Special note, however, should be made of the following achievements:

Liu Xin (Danielle), our Dux for 2015 with the maximum possible ATAR score of 99.95. Danielle achieved a score of 49 for English as an Additional Language together with scores over 40 for Specialist Mathematics and Studio Arts and a High Distinction for University Enhancement Mathematics (1st year University Mathematics).

Hanna, Erin and Martha also all achieved an ATAR score over 99. In addition, Hannah also successfully completed Monash University Mathematics Enhancement Studies (1st year university subject) this year achieving a High Distinction - an outstanding achievement.

The following girls achieved the equal top score in the state of 50 for their studies:

Bethany (Year 11) for Visual Communication and Design

Brodie (Year 11) for Visual Communication and Design

Erin for both English and Psychology

Sara (Year 11) for Business Management

Talia for English

Victoria (Year 11) for Legal Studies

Veronique for English

The following girls achieved scores of 47 or above for their studies:

Charlotte for English

Anna for English

Major Tertiary Scholarships (to date)

Congratulations to:

- **Liu Xin (Danielle)** who has been awarded a Chancellor’s Scholar Program Melbourne National Scholarship by The University of Melbourne, worth over $40,000, which covers all fees, provides a generous living allowance and support towards an overseas exchange together with a guaranteed place for graduate study on the completion of her undergraduate degree.

- **Celeste** who has been awarded a Vice-Chancellor’s Excellence Scholarship at La Trobe University. This scholarship provides $6000, for up to four years.

- **Brodie** (Year 11) for her Visual Communication Design work being selected for exhibition in the Top Designs 2016. Brodie’s work is one of 91 pieces being exhibited at the event, chosen from over 1500 applications.

- **Anna** who has been accepted into the VCE Top Class Music category as part of the 2016 VCE Season of Excellence.
Erin for Literature
Martha for English
Madeleine (Year 11) for Visual Communication and Design
Ella for Art
Mary for Studio Arts
Tasnim for Biology
Jessica (Year 11) for Music Performance

Special congratulations to the following girls who achieved scores of 40 or more, placing them in the top 8% of the state:

**Accounting**
- Alicia

**Art**
- Claire
- Milly
- Anna
- Ella
- Amelia
- Isabella

**Biology**
- Bridget (Year 11)
- Grace (Year 11)
- Chelsea (Year 11)
- Katrina
- Alexandra (Year 11)
- Maddison (Year 11)
- Tasnim

**Business Management**
- Divya
- Sara (Year 11)
- Caitlin
- Mary
- Bianca
- Claire (Year 11)

**Chemistry**
- Catherine
- Hannah

**Economics**
- Stella
- Anna

**English**
- Stella
- Amelia
- Claire
- Ruby
- Charlotte
- Alicia
- Audrey
- Chauntelle
- Talia
- Julia
- Olivia
- Ella
- Mary
- Veronique
- Aria
- Tasnim
- Sherry
- Name withheld

**Health and Human Development**
- Keshia (Year 11)
- Tessa
- Anna (Year 11)
- Elise
- Bonnie (Year 11)
- Ashleigh
- Laura

**Australian History**
- Victoria
- Chloe
- Katherine (Year 11)

**History: Revolutions**
- Stella
- Julia

**VET Interactive Digital Media**
- Brodie (Year 11)

**LOTE:**

**French**
- Alicia
- Martha

**Greek**
- Olivia

**Legal Studies**
- Bindiya (Year 11)
- Sharon
- Victoria (Year 11)

**Literature**
- Andriana
- Anna
- Sharon
- Erin

**Mathematics:**

**Further Mathematics**
- Sally
- Yujie (Coloody)
- Isabella
- Charlotte
- Erin
- Ashleigh
- Amanda
- Two names withheld

**English (as an Additional Language)**
- Davinia
- Liu Xin (Danielle)

**VET Equine Industry**
- Phoebe

**Food and Technology**
- Erryn

**Geography**
- Tanya
- Ashleigh
Finally, the achievements of the Class of 2015 are truly something of which the whole School is proud. We wish them well in all they choose to do in the future.

I would like to take this opportunity to thank every staff member for the tremendous dedication they have shown in assisting each student to achieve her very best.

Heather Schnagl AM

Girls with ATAR Scores 95 and above

Charlotte
Alicia
Audrey
Charlotte
Davinia
Anna
Mikaela
Anita
Katrina
Divya
Tanya
Sharon
Catherine
Hannah
Erin
Martha
Talia
Ashleigh
Ella
Mary
Veronique
Anna
Tasnim
Alicia
Sherry
Liu Xin (Danielle)
Name withheld